

## LEIDY JULIETH GONZÁLEZ GARZÓN

Research Assistant

Universidad del Norte

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### APPOINTMENTS

Research Assistant, SIMAS-UN, Universidad del Norte, Barranquilla, Colombia	2023 - present
Research Intern, CIDHUM, Universidad del Norte, Barranquilla , Colombia	2022
Project Training Coordinator, PROINFA, Santander de Quilichao, Colombia	2020-present
Psychology Assistant, Fundación Chiquitines, Cali, Colombia.	2018-2019

### EDUCATION

Universidad del Norte	Barranquilla	Social Development, M.S.	Present
Pontificia Universidad Javeriana	Cali	Psychology, B.S.	2019

### ONGOING RESEARCH

DOD FUNDING 2. Research Assistant through Uninorte: OSD Minerva Research Initiative, “What’s Missing? Innovating Interdisciplinary Methods for Hard-to-Reach Environments”, July 2022 – July 2025: \$1.7M (PI: Erika Frydenlund; CoPIs: Jose J. Padilla, Jennifer Fish, Michele Weigle and Michael Nelson (ODU), Hege Wallevik and Hanne Haaland (UiA), Michaela Hynie (York), and Katherine Palacio (Uninorte))

### SAMPLE RECENT PUBLICATIONS

- Chamorro, A., Molina, C., Orozco, L., González, L., Fonseca, L. (2023). *Infancia 2: guía para padres y cuidadores de niños y niñas de 0-5 años. Biblioteca Universidad Del Norte.* <https://manqlar.uninorte.edu.co/handle/10584/11472#page=1>

### PROFESSIONAL EXPERIENCE

Storymodelrs Co of the Universidad del Norte.

February 2023-present

Research Assistant

#### Achievements

-Performed proofs of concept in latent class analysis techniques and invariance analysis with some variables evaluated in a survey on the Absorption Capacity of Venezuelan Migrants in Barranquilla and Surrounding Populations.

-Support in the design and validation of an instrument to measure social security in informal settlements.

-Construction of theoretical models based on literature review.

Fundación Prevención y Protección Integral para la Familia [PROINFA]

October 2020-present

Project manger

#### Achievements:

-Support the designing, planning, implementation, and evaluation of the workshops, as well as the

project closing, considering the proposed objectives of each project.

- Perform technical reports of the training activities carried out during the project.
- Perform follow-ups on activities and work team.

Centro de Investigaciones en Desarrollo Humano (CIDHUM)-Universidad del Norte.

July 2022-December 2022

Research intern

**Achievements**

- I supported in the elaboration of a systematic review on interventions on care and parenting in caregivers of children from 0 to 5 years old.
- Applied and typed instruments and conducted interviews with caregivers of children 0-5 years old.
- I wrote a scientific article entitled "Attitudes towards childcare practices: a comparison between rural and urban population from the perspective of multidimensional poverty", which is about to be published.

Fundación Chiquitines

January 2018 - January 2019

Psychology Assistant.

**Achievements:**

- I carried out the updating, socialization, and implementation of the coexistence pact.
- I designed an evaluation format on the integral development of children from 1 to 3 years old.
- I provided inputs for the realization of admission reports (PLATIN).

**FEATURED PROJECTS**

**Cre-Arte en Familia Project**

Fundación Prevención Protección Integral para la Familia (PROINFA)

Funded by Ministerio de las Culturas, las artes y los saberes, Colombia.

April 2021- August 2021

**Objective:** Promote spaces of artistic creation through art therapy to construct affective bonds in the participating families.

The project focused on developing artistic skills, such as mask-making and creative exploration. Dance and music were used for authentic expression and therapy, respectively. Ongoing learning allowed participants to connect with experiences and generate original works. Family members actively joined the process in workshops with their children.

**Construyendo familias Project**

Fundación Prevención Protección Integral para la Familia (PROINFA)

Funded by Ministerio de las Culturas, las artes y los saberes, Colombia.

October 2021-December 2021

**Objective:** To promote peaceful coexistence in families through ecological art.

For four months, virtual workshops focused on techniques such as origami and collage, where participants created art and explored values such as forgiveness and gratitude. In addition, face-to-face workshops were organized in which families collaborated to elaborate Christmas projects, encouraging teamwork and emotional validation. Overall, the initiative successfully promoted motor skills, cognitive

development, and reflection on values, creating a space for shared experiences and strengthening family ties.

### **Cre-Arte en familia edición 2 Project**

Fundación Prevención Protección Integral para la Familia (PROINFA)

Funded by Ministerio de las Culturas, las artes y los saberes, Colombia.

**Objective:** Strengthen family and community ties of families living in rural areas through a training program in artistic, musical, and narrative skills.

Music, literature, and plastic arts workshops were held, where participants explored different techniques and expressed their creativity. Families were encouraged to participate actively in face-to-face workshops, strengthening family and community ties. The project culminated with a collective exhibition, highlighting the achievements, and generating a space for exchange and artistic appreciation among students, teachers, and parents.

### **Arte-ando en Comunidad Project**

Fundación Prevención Protección Integral para la Familia (PROINFA)

Funded by Ministerio de las Culturas, las artes y los saberes, Colombia.

**Objective:** Promote spaces for the recovery and visibility of traditions, knowledge, and ancestral customs in the rural communities of Santander de Quilichao, such as El Tajo and Vilachí.

The project focused on El Tajo and Vilachí communities, identifying their strengths, traditions, and needs, including the demand for investment in community projects. Persistent violence and the presence of armed groups have negatively impacted social processes. Intergenerational dialogues were facilitated, highlighting the importance of oral tradition and festivities. A creation laboratory was also conducted to enhance artistic skills and promote community resilience through art.

### **SYNERGISTIC ACTIVITIES.**

- To perform proofs of concept in latent class analysis and invariance analysis techniques with some variables evaluated in a survey on the Capacity to Absorb Venezuelan Migrants in Barranquilla and Surrounding Towns.
- Training in Rstudio and Jamovi for data analysis.
- Training in Good Clinical Practice, NIDA Clinical Trials Networks – 2023.
- Training on Gender Analysis in Research and Application-2022.
- Training on LASER PULSE Introduction to Embedded Research Translation Training-2022.
- Supported in elaborating a systematic review of interventions on care and parenting in caregivers of children from 0 to 5 years old.
- Applied and typed instruments also interviewed caregivers of children from 0 to 5 years old.
- Wrote a scientific article entitled "Attitudes towards childcare practices: a comparison between rural and urban population from the perspective of multidimensional poverty," which is in the process of publication.
- Support the planning, implementation, and evaluation of the workshops, as well as the closing of the project, according to the proposed objectives.
- Writing partial reports of the training activities carried out during the project and final report for supervision.